

UBKWT'S
YUNUS FAZLANI UNANI MEDICAL COLLEGE & AL-FAZLANI UNANI HOSPITAL, KUNJKHEDA

At. Kunjkheda, Post. Wadali, Tq & Tehsil. Kannad, Dist. Aurangabad 431103 (M.S.) INDIA
Contact No: 02435-228034, E-mail Id: yunusfazlani@gmail.com Web site: yfumc.in

BASIC WORKSHOP IN HEALTH SCIENCES EDUCATION TECHNOLOGY

(08th to 10th November 2025.)

College Workshop Report-2025

RAT & HSET Workshop

"Together we can make a change",

Organized by

Yunus Fazlani Unani Medical College & Al-Fazlani Unani Hospital Kunjkheda.

Held in Auditorium Hall

ORGANIZING COMMITTEE

Workshop Chairperson: Dr. Pathan Imran Khan, Principal

Workshop Coordinator: Dr. Malik Tauheed

Co-Coordinator: Dr. Abdul Rehman

Secretary: Dr. Masarat Begum

Assistant Secretary: Dr. Waish Ahmed

Committee members for this workshop are responsible for planning, managing, and executing all activities related to the event.

INTRODUCTION

We took the initiative to organize this programme with the objective of enhancing the teaching competencies of faculty members, learn about new technology & upgrade their clinical skill, advancing the teaching learning method. The first HSET workshop for teachers from various Unani medical colleges in Kunjkheda was conducted from November 8 to 10, 2025. The HSET program was approved by Dept. of IMETTT M.U.H.S., Nashik via (Reference No. MUHS/IMETTT/98/2025 dated October 17, 2025). Dr. Malik Tauheed, Professor in Dept. of Ilmul Saidla has been appointed as a Coordinator of the Basic Workshop in In Health Sciences Education Technology and Authorized faculty to handle the MUHS Intranet Portal. The institute has strictly followed the guidelines and directions mentioned in the University Medical Education Department, Academic notification No. 13/2016 dt 11/04/2016 & Circular No. MUHS/IMETTT/02/2023 while conducting the whole workshop. 43 participants tried for the registration amongst them 30 were confirmed and all were present for the workshop. Experts from the IMETTT New Approved HSET Faculty List_180925_1758190133576 of MUHS and other distinguished Unani scholars with strong command of their respective subjects served as resource persons. Ten experts from different faculties across the Marathwada region were invited to facilitate the sessions.

Day 1 (08/11/2025)

1. Pre-test and Ice-breaking session

Dr. Zuberi Hussain Riyaz

Key Points:

- Pre-test question papers and answer sheets were distributed among the participants. Duration of test was decided to be 20 minutes, then Question papers and Answer sheets both were

collected back. And the answer sheets were evaluated by Dr. Syed Ameer Hasan according to the key provided by university.

- All participants were seated in pairs, then allowed to talk freely for 5 minutes. After that, the mic was given to each participant to introduce his/her partner as well as engaging and created a friendly learning environment.

2. Workshop Inauguration

Dr. Masarat Begum

Key Points:

- Workshop started with recitation of the *Qur'an* by Dr. Syed Ameer Hasan
- Felicitations of Dignitaries were done by the Principal and the coordinator.
- Mr. President, Maulana Farooq Vastanvi delivered a welcome note
- Dr. Pathan Imran Khan explained the objectives of HSET workshop
- The speakers clearly explained the aims and importance of the workshop.

3. Phenomenon of Learning and Principles of Adult Learning

Dr. Azhar A Siddiqui

Key Points: The session by Dr. Azhar Siddiqui was excellent and highly engaging. He explained the phenomenon of learning and the principles of adult learning in a clear and practical manner. The use of real-life examples and few interactive exercises, small group discussions to practice applying the principles of adult learning helped participants understand and relate to the concepts effectively. Overall, it was an informative and inspiring session.

4. Domains and Taxonomy

Dr. Syed Badar Daimi

Key Points: The session by Dr. Umesh Kale was excellent and highly informative. He explained the different domains of learning and Bloom's taxonomy in a simple and practical manner. The examples and illustrations used made complex concepts easy to understand and apply. Overall, it was an engaging and valuable learning experience.

5. Curriculum, Outcomes and Objectives

Dr. Zuberi Hussain Riyaz

Key Points: The session by Zuberi Hussain Riyaz on "Curriculum, Outcomes, and Objectives" is effective because it clearly explained the differences between objectives, outcomes, and curriculum, used practical examples relevant to health science education, and presented the concepts in a structured and engaging way, making it easy for participants to understand and apply in their teaching. Explains with using unani syllabus to incorporate the topics.

6. Introduction to teaching learning methods

Dr. Umesh Bajirao Kale

Key Points: The session by Umesh Kale on "Introduction to Teaching-Learning Methods" was effective because it clearly explained various teaching strategies, demonstrated practical examples relevant to health science education, and engaged participants in understanding how to apply these methods in real teaching scenarios. The examples and illustrations used made complex concepts easy to understand and apply.

7. Communication Skills

Dr. Zuberi Hussain Riyaz

Key Points: The session by Zuberi Riyaz effectively explained communication principles with practical examples and interactive discussions.

8. Microteaching

Dr. Azhar A Siddiqui

Key Points: The session was well organized and interactive, with clear explanations of microteaching concepts and practical demonstrations. Dr. Azhar A Siddiqui made hands on training in this session as

well as session was learning engaging, focused on skill development, and showed effective use of educational technology in health science teaching. He

Day 2 (09/11/2025)

1. Teaching Large Groups

Dr. Smita Bajaj

Key Points: The session on “Teaching Large Groups” by **Dr. Smita Bajaj** was well organized, engaging, and highly practical. She clearly explained effective strategies for managing and engaging large classes, supported by relevant examples and interactive discussions. The content was easy to follow and directly applicable to real teaching situations. Her enthusiastic and approachable teaching style made the session informative and enjoyable.

2. Teaching Small Groups

Dr. Sayeda Afroz

Key Points: The session on “Teaching Small Groups” by **Dr. Syeda Afroz** was insightful and engaging. She clearly explained the importance of small-group teaching and demonstrated effective strategies to promote participation and collaboration. The session was well structured, interactive, and supported with practical examples that made the concepts easy to understand and apply in real teaching scenarios.

3. AV Aids

Dr. Sayeda Afroz

Key Points: The session on “AV Aids” by **Dr. Syeda Afroz** was informative and engaging. She effectively explained the importance of audiovisual aids in enhancing teaching and learning. The demonstration of different types of AV aids made the session practical and easy to understand. Her clear presentation and use of examples helped illustrate how AV tools can make lessons more interactive and impactful.

4. One Minute Preceptor

Dr. Khaleed Badam

Key Points: The session on “One Minute Preceptor” by **Dr. Khaleed Badam** was highly informative and practical. He clearly explained the five microskills of the model and demonstrated how they can be effectively applied in clinical teaching. The use of examples and interactive discussions made the concepts easy to understand. His engaging teaching style and clear presentation helped highlight the value of this approach in improving feedback and learner engagement.

5. Integrated teaching

Dr. Syed Ameer Hasan

Key Points: The session on “Integrated Teaching” by **Dr. Ameer Hasan** was insightful and well organized. He clearly explained the concept and importance of integrating different subjects to promote holistic learning. The examples and illustrations used made the topic easy to understand and relevant to real teaching scenarios. His interactive approach and clear communication kept the participants engaged throughout the session.

6. Giving Feedback

Dr. Syeda Afroz

Key Points: The session on “Feedback” by **Dr. Syeda Afroz** was clear, practical, and engaging. He effectively explained the principles and importance of giving constructive feedback in teaching and learning. The use of examples and interactive discussions made the concepts easy to understand and apply. His approachable style encouraged participation and reflection, making the session highly useful for improving teaching practices.

7. Introduction to Assessment & Assessment Methods

Dr. Khaleed Badam

Key Points: The session on “**Introduction to Assessment & Assessment Methods**” by **Dr. Khaleed Badam** was informative and well structured. He clearly explained different assessment methods and their purposes, highlighting how to align them with learning objectives. The use of examples and practical insights made the concepts easy to understand and applicable. His interactive approach encouraged participation and clarified common doubts about assessment practices.

Day 3 (10/11/2025)

1. Introduction to Reliability and Validity

Dr. Zuberi Hussain Riyaz

Key Points: The session on “**Introduction to Reliability and Validity**” by **Dr. Zuberi** was very informative. He clearly explained the topic that was a little new for us. The use of examples and practical insights made the concepts easy to understand and applicable. His interactive approach encouraged participation and clarified common doubts about Reliability and Validity.

2. Blueprinting

Dr. Mohd Sajid

Key Points: The session on “**Blueprinting**” by **Dr. Mohd Sajid** was very informative. He clearly explained the topic and made the tedious task of Question paper framing easier. The use of examples especially from the curriculum made the concept easy to understand and applicable. His interactive approach encouraged participation and clarified common doubts about Blueprinting.

3. Assessment of Knowledge: MCQ, SAQ & LAQ

Dr. Shaikh Muzaffar

Key Points: The session by **Dr. Shaikh Muzaffar** was very informative and he explained very well and made the topic understandable for us. He discussed about how to choose topics from the curriculum to frame questions and many other relatable issues. The use of examples especially from the curriculum made the concept even easier. His interactive approach encouraged participation and clarified common doubts about Assessment of Knowledge: MCQ, SAQ & LAQ. In exercise of this session he solved the issues raised by participants regarding paper setting -MCQ's , SAQ's & LAQ's very nicely related to University Assessment.

4. Assessment of Knowledge: Structured Oral Examination

Dr. Zuberi Hussain Riyaz

Key Points: The session by **Dr. Zuberi Hussain Riyaz** was very informative and he explained very well and made the topic understandable for us. He discussed about how to divide the syllabus and structure the viva questions, and other related issues. The use of examples especially from the curriculum made the concept even easier. His interactive approach encouraged participation and clarified common doubts about topic.

5. Assessment of Performance: OSCE and other newer methods

Dr. Lalit Une

Key Points: The session by **Dr. Lalit Une** was very informative and he explained very well and made the topic understandable for us. He discussed about how to choose the topics for OSCE/OSPE, and other newer methods and then how to conduct the OSCE/OSPE exam. The use of examples especially from the curriculum made the concept even easier. His interactive approach encouraged participation and clarified common doubts about topic.

The hands-on training in the session was very well-planned and made the understanding easier.

6. Microteaching Presentations by participants

Dr. Syed Badar Daimi

Key points: First, the instructor/trainer explained the topic and practical session briefly. Then four groups of about 7-8 participants in each group were formed. Then the practical microteaching activity was performed under the supervision of instructor. Activity was recorded with photos and videos.

7. Post-test

Dr. Syed Ameer Hasan

Key Points: Post-test question papers and answer sheets were distributed among the participants. Duration of test was decided to be 20 minutes, then Question papers and Answer sheets both were collected back. In addition, Dr. Syed Ameer Hasan evaluated the answer sheets according to the key provided by university.

8. Valedictory Session

Dr. Masarat Begum

Key Points:

- Felicitation was done for Coordinator, Head of the institution, Teaching staff, administrative staff/Clerical staff/IT staff, catering staff, housekeeping staff.
- Vote of thanks was delivered by Dr. Abdul Rahman.

At the valedictory session. In addition, participants were shared their thoughts about the overall workshop. Participants expressed high appreciation for the quality of the sessions and the overall management of the event. It was a great experience to work with and hear such resourceful faculty members. All the participants benefitted from the knowledge they received and promised to incorporate it into their education related activities. Dr. Pathan Imran Khan, Principal YFUMC Kunjkheda & Dr. Malik Tauheed, Coordinator of Basic Workshop in Health Sciences Education Technology had shared views over successful workshop. The pre-test and post-test scores demonstrated a significant improvement in participants' knowledge and teaching skills. Throughout the workshop, various interactive teaching methodologies and technologies were discussed.

Overall, the organizing committee did an excellent job in planning and executing the sessions efficiently. The coordination, hospitality, and attention to detail made the workshop a meaningful, enriching, and enjoyable learning experience.

Purpose of the HSET workshop is to ensure Participants' Achievement of Objectives

At the conclusion of the workshop, participants demonstrated a comprehensive understanding of, and achievement in, the objectives of the HSET program. Based on their feedback, participants reported that they were able to:

1. Understand how students learn and apply the principles of adult learning.
2. Formulate clear and measurable learning objectives.
3. Comprehend the fundamentals of the teaching-learning process.
4. Explore diverse teaching methods, including large-group lectures and small-group instruction.
5. Use audio-visual aids effectively within the learning environment.
6. Understand the principles and significance of student assessment.
7. Apply various assessment methods used in theoretical, practical, and clinical contexts.
8. Construct Multiple Choice Questions (MCQs) effectively.
9. Conduct Objective Structured Clinical Examinations (OSCEs).
10. Recognize the importance of communication skills in medical education.
11. Apply foundational educational principles in their own teaching practice.



Principal

**Munus Fazlani Unani Medical College &
Al-Fazlani Unani Hospital, Kunjkheda
Kannad Dist-Aurangabad 431103**

S.N.	Participant Name	Date: 08/11/2025		Date: 09/11/2025		Date: 10/11/2025	
		Signs		Signs		Signs	
		Morning	Evening	Morning	Morning evening	Evening	Morning
22	Dr. Sheikh MD Sarfaraz						
23	Dr. Badiuzzaman Shaikh						
24	Dr. Sameeruddin Gayasuddin Pinjari						
25	Dr. Qutbuddin Shaikh Bhaiyya Pinjari						
26	Dr. Ghufuran Ahmad Qamruddeen						
27	Dr. Ansari Sumaira Abdul Salam						
28	Dr. Mohammed Wahid Ansari Iqbal Ahmed						
29	Dr. Patel Mohd Furqan Ahmad Nasirahmad						
30	Dr. Ansari Huzaifa Saleem Ahmed						

10/11/2025
Dr. Tauheed Malik
 Workshop Coordinator
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10/11/2025
Dr. Pathan Imran Khan
 Principal
 +91 9420812816
 Principal
 Anus Fazlani Unani Medical College &
 Al-Fazlani Unani Hospital, Kunjkheda
 Tal-Kannad Dist-Aurangabad 431103

UBKWT'S
YUNUS FAZLANI UNANI MEDICAL COLLEGE & AL-FAZLANI UNANI HOSPITAL KUNJKHEDA
 At. Kunjkheda, Post. Wadali, Tq & Tehsil. Kannad, Dist. Chh Sambhajinagar 431103 (M.S.) INDIA

Basic Workshop in Health Sciences Education Technology

Date: - 08-10 November 2025

Faculty Attendance

S.N.	Faculty Name	Date: <u>08/11/2025</u> Sign	Date: <u>09/11/2025</u> Sign	Date: <u>10/11/2025</u> Sign
1	Dr. Azhar A Siddiqui	<i>Azhar</i> 8.11.25		
2	Dr. Zuberi Hussain Riyaz	<i>Zuberi</i> 8.11.25		<i>Zuberi</i> 10.11.25
3	Dr. Syed Badar Daimi	<i>Badar</i> 8.11.25		<i>Badar</i> 10.11.25
4	Dr. Sayeda Afroz	<i>Afroz</i> 8.11.25	<i>Afroz</i> 9/11/25	
5	Dr. Smita Bajaj Mundada		<i>Smita</i> 9/11/25	
6	Dr. Khaleed Badam		<i>Khaleed</i> 9/11/25	<i>Khaleed</i> 10/11/25
7	Dr. Lalit Une	<i>Lalit</i> 8/11/25	<i>Lalit</i> 9/11/25	<i>Lalit</i> 10/11/25
8	Dr. Umesh Bajirao Kale	<i>Umesh</i> (8/11/2025)	<i>Umesh</i> (9/11/2025)	
9	Dr. Shaikh Muzaffar			<i>Shaikh</i> 10/11/25
10	Dr. Mohd Sajid Mohd Ayyub			<i>Mohd</i> 10/11/25
11	Dr. Ameer Hasan		<i>Ameer</i> 10/11/25	<i>Ameer</i> 10/11/25

Tauheed Malik
 Dr. Tauheed Malik
 Workshop Coordinator

Imran Khan
 Dr. Pathan Imran Khan
 Principal
 Yunus Fazlani Unani Medical College & Al-Fazlani Unani Hospital, Kunjkheda
 Tal. Kannad Dist. Aurangabad 431103

Imran Khan
 Principal
 Yunus Fazlani Unani Medical College & Al-Fazlani Unani Hospital, Kunjkheda
 Tal. Kannad Dist. Aurangabad 431103



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“Individually, we are one drop. Together, we are an ocean.”
—Ryuzo Satoru, Poet

Maharashtra University of Health Sciences, Nashik
Yashwantrao Chavan Medical College & A.P.J. Abdul Kalam Institute of Health Sciences
Basic Workshop in Health Sciences Education Technology
07th & 08th November 2025
Kunjkheda, Maharashtra

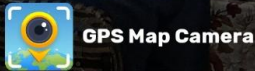



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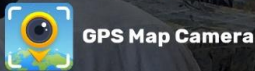
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Psychomotor Domain		
Knowledge	Skills	Attitudes
• Understanding of the psychomotor domain	• Ability to perform psychomotor tasks	• Ability to work in a team
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• Understanding of the psychomotor domain	• Ability to perform psychomotor tasks	• Ability to work in a team

Maharashtra University of Health Sciences, Nashik
Yashwantrao Chavan Medical College & Air Force Institute of Medical Sciences
Basic Workshop in Health Sciences Education Technology
Dr. P. A. L. Kulkarni
Auditorium Hall, Yashwantrao Chavan Medical College



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Item	Location	Healthcare services
171	Chennai	Cardiac care
246	Chennai	Cardiac care
438	Chennai	Cardiac care
178	Chennai	Cardiac care
438	Chennai	Cardiac care
438	Chennai	Cardiac care

Maharashtra University of Health Sciences, Nashik
 Yusuf Fazlani Unani Medical College & Al-Fazlani Unani Hospital
 Nashik, Maharashtra, India
 Basic Workshop in
**Health Sciences
 Education Technology**
 10/11/2025
 Auditorium Hall, Yusuf Fazlani Unani Medical College, Kunjkheda



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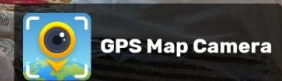
Group activity

- Group 1,2,3 - Prepare OSCE (OSPE for procedure/clinical station, prepare checklist, marks)
- G5. You plan to use simulated patient for OSPE, how would u do it?
- G6. Enumerate all the activities u need to do it day prior and on the day of OSPE in your department
- G7. Enumerate limits

Maharashtra University of Health Sciences, Nashik
 Yunus Fakhri Usmani Medical College & Al-Farooq Usmani Hospital
 Faculty of Health Sciences
Basic Workshop in Health Sciences Education Technology
 10/11/2025



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YUNUS FAZLANI UNANI MEDICAL COLLEGE & AL-FAZLANI UNANI HOSPITAL, KUNJKHEDA

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**BASIC WORKSHOP IN HEALTH SCIENCES EDUCATION TECHNOLOGY
PRE - POST TEST SCORES**

Sr. No.	Participant Name	Pre Test Score	Post Test Score
1	Dr. Imran Khan Ghaus Khan Pathan	11	18
2	Dr. Ateequr Raheman Gulam Sultani	4	20
3	Dr. Abdul Rehman Sabir Shaikh	5	19
4	Dr. Shadiya Tehseen Mohd Yunus Ansari	8	18
5	Dr. Pathan Abdul Qayyum Khan Abdul Hameed Khan	11	14
6	Dr. Masarat Begum Mohammed Kamaluddin Farooqui	11	14
7	Dr. Sameena Nasreen Jafar Khan	10	14
8	Dr. Shakeel Ahmed Rahmatullah	8	18
9	Dr. Mohd Firoz SK. Ayyub	6	18
10	Dr. Rubeena Likhman Saudagar	5	18
11	Dr. Zaheda Begum Abdul Jabbar	11	20
12	Dr. Afshan Sayed Mohsin Nazeer	7	20
13	Dr. Jameelur Rehman Gulam Sultani	9	20
14	Dr. Zakir Mannan Shaikh	7	20
15	Dr. Tahseena Md Zahoor	10	15
16	Dr. Ajim Abdul Raheman Pathan	7	18
17	Dr. Shaikh Mohaddis Sagir	6	14
18	Md Farooque Ashraf Khan	11	18
19	Dr. Khan Ameer Kauser Khan	9	20
20	Dr. Waish Ahmad	6	14
21	Dr. Sadequa Parveen abul Irfan Ansari	6	18
22	Dr. Sheikh MD Sarfaraz	12	18
23	Dr. Badiuzzaman Shaikh	6	17
24	Dr. Sameeruddin Gayasuddin Pinjari	6	17
25	Dr. Qutbuddin Shaikh Bhaiyya Pinjari	10	15
26	Dr. Ghufraan Ahmad Qamruddeen	9	19
27	Dr. Ansari Sumaira Ghufraan Ahmad	8	19
28	Dr. Mohammed Wahid Ansari Iqbal Ahmed	10	18
29	Dr. Patel Mohd Furqan Ahmad Nasirahmad	6	17
30	Dr. Ansari Huzaifa Saleem Ahmed	8	17

p-Value and statistical significance:

Statistical significance is very high with a p-value < 0.0001 . (Paired T-test is applied to calculate the significance by using vassarstats.net)

10/11/2025
Dr. Tauheed Malik
Workshop Coordinator

12/11/2025
Principal

Yunus Fazlani Unani Medical College &
Al-Fazlani Unani Hospital, Kunjkheda
Tal-Kannad Dist-Aurangabad 431103

Basic Workshop administrative and certificate approval fee

1 message

Yunus Fazlani Unani Medical college <yunusfazlani@gmail.com>
To: met@muhs.ac.in

Thu, Oct 30, 2025 at 4:00 PM

To
The Professor & Head
IMETTT, MUHS, Nashik

Subject: Submission of Administrative and Certificate Approval Fee for Basic Workshop in Health Science Education Technology

Respected Sir/Madam,

As you are aware, we have obtained approval for conducting the Basic Workshop in Health Science Education Technology (HSET) from IMETTT, MUHS, Nashik, held on 08-10 November 2025 at our institute, vide Reference No. MUHS/IMETTT/98/2025 dated 17/10/2025.

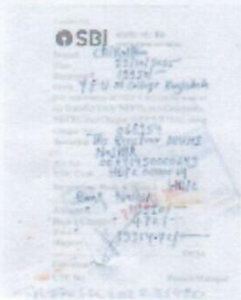
As per MUHS guidelines, we have submitted the administrative and certificate approval fee of ₹665/- per participant.

This is for your kind information and necessary cooperation.

Thanking you.

Yours faithfully,
Dr. Tauheed Malik
Coordinator, HSET Program

Dr. Pathan Imran khan
Principal, Yunus Fazlani Unani Medical College & Al Fazlani Unani Hospital Kunjkhedha



ADMINISTRATIVE CERTIFICATE FEE FOR HSET NOV 2025.jpg
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SBI भारतीय स्टेट बैंक
STATE BANK OF INDIA

Branch *Chilkathan*

Date *29/10/2025*

Received ₹ *199501*

From *Y.F.U. M. College, Kunjkhedha*

For remittance of NEFT/RTGS by way of
(i) Transfer (only NEFT), (ii) Cash (only NEFT), (iii) Cheque (NEFT/RTGS) using
cheque No. *068954*

favouring *The Registrar, MUHS,
Nashik*

A/c No. *00641450000649*

IFSC Code *HDFC0000064*

Beneficiary Bank & Branch *HDFC
Bank Nashik*

Amount ₹ *2,09,950/-*

Bank's Charges ₹ *24.72/-*

Total ₹ *199975.28*

(Rupees) *199975.28* Only

For office Use

UTR No. *SBI FNS 25302235420* Branch Manager



MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK

Institute of Medical Education Technology and Teachers' Training

Basic Workshop in Health Sciences Education Technology

08th to 10th November 2025

MUHS

Day 1 – 08/11/2025

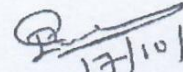
Time	Session	Faculty
08.30 am -9.00 am	Registration, Tea & Break Fast	
09.00 am –10.00 am	Pre-test, Ice Breaking	Dr. Zuberi Hussain Riyaz,
10.00 am –10.30 am	Workshop Inauguration	
10.30 am-11.30 am	Phenomenon of Learning & Principles of Adult Learning	Dr. Azhar A Siddiqui
11.30 am-12.00 pm	Domains & Taxonomy	Dr. Syed Badar Daimi,
12.00 pm-12.15 pm	Tea Break	
12.15 pm-1.30 pm	Curriculum, Outcomes and Objectives	Dr. Zuberi Hussain Riyaz,
01.30 pm – 02.15 pm	Lunch Break	
02.15 pm – 03.15 pm	Introduction to Teaching Learning Methods	Dr. Syed Badar Daimi,
03.15 pm – 4.30 pm	Communication Skills	Dr. Zuberi Hussain Riyaz,
04.30 pm – 04.45 pm	Tea Break	
04.45 pm – 5.15 pm	Microteaching	Dr. Azhar A Siddiqui
05.15 pm – 05.30 pm	Feedback	

Day 2 – 09/11/2025

Time	Session	Faculty
09.00 am - 9.30 am	Tea + Breakfast	
09.30 am -10.15 am	Teaching Large Groups	Dr. Smita Bajaj
10.15 am – 11.00 am	Teaching Small Groups	Dr. Sayeda Afroz
11.00 am – 11.15 am	Tea Break	
11.15 am – 12.00 pm	AV Aids	Dr. Smita Bajaj
12.00 pm – 12.45 pm	One Minute Preceptor	Dr. Khaleed Badam
12.45 pm – 01.30 pm	Lunch Break	
01.30 pm – 02.15 pm	Integrated Teaching	Dr. Ameer Hasan
02.15 pm – 03.15 pm	Giving Feedback	Dr. Sayeda Afroz
03.15 pm – 03.30 pm	Tea Break	
03.30 pm – 04.30 pm	Introduction to Assessment & Assessment Methods	Dr. Khaleed Badam
04.30 pm - 04.45pm	Feedback	

Day 3 – 10/11/2025

Time	Session	Faculty
09.00 am – 09.30 am	Tea + Breakfast	
09.30 am – 10.00 am	Introduction to Reliability and Validity	Dr. Zuberi Hussain Riyaz
10.00 am – 10.30 am	Blueprinting	Dr. Umesh Bajirao Kale
10.30 am – 11.45 am	Assessment of Knowledge: MCQ, SAQ & LAQ	Dr. Syed Badar Daimi
11.45 am – 12.00 pm	Tea Break	
12.00 pm – 1.00 pm	Assessment of Knowledge: Structured Oral Examination	Dr. Zuberi Hussain Riyaz
01.00 pm – 01.45 pm	Lunch Break	
01.45 pm – 02.45 pm	Assessment of Performance: OSCE and other newer methods	Dr. Umesh Bajirao Kale
02.45 pm – 04.45 pm	Microteaching Presentations by participants	Dr. Syed Badar Daimi
04.45 pm – 05.00 pm	Post Test & Feedback	
05.00 pm – 05.30 pm	Valedictory function	


17/10/2025
Principal

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